



<p>NOTA Conference Site & Sponsor</p> 	<p>Annual Fall Conference 2010 September 17-18, 2010 Tabitha Health Care Services 4720 Randolph Street Lincoln, NE 68510</p>
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Featured Speakers

<p>Pre-Institute - Clinical Education Track: Achieving Excellence in Fieldwork Education: A Workshop for Occupational Therapy Practitioners Cristy Daniel, MS, OTR/L; Assistant Professor, College of Saint Mary Lou Jensen, OTD, OT/L; Assistant Professor, Clinical Education, Creighton University Andrea Thinnies, OTD, OTR/L; Assistant Professor, Clinical Education, Creighton University</p>	
<p>Keynote Address: Forgiveness and the Fullness of Time Fred Wilson, Survivor of Omaha Von Maur Shooting</p>	
<p>Track 1: Assistive Technology for People who have Cognitive Disabilities* Lynn Gitlow, PhD, OTR/L, ATP Director, Technical Exploration Center, Husson University *Participants are asked to bring a laptop with wireless internet capabilities – WiFi will be free on site.</p>	
<p>Track 2: Forced Use Intervention in Stroke Hemiplegia Sal Bondoc, OTD, OTR/L, BCPR, CHT Associate Professor, Occupational Therapy, Quinnipiac University</p>	
<p>Track 2: Neurological Vision Rehabilitation Brooke Murtaugh, OTD, OTR/L Vision Program Leader, Madonna Rehabilitation Hospital</p>	

Conference At-A-Glance Schedule

Friday, September 17th

12:00-1:00 pm:

- Registration Opens

1:00-4:00 pm:

- Pre-Institute: Clinical Education Seminar (4 CEUs)

4:00-5:30 pm:

- Registration
- Vendors
- Networking

5:30-6:00 pm:

- Conference Welcome
- Presentation of NOTA Awards

6:00-7:30 pm:

- Keynote Address (1.5 CEUs)

7:30-9:30 pm:

- Poster Sessions (1 CEU for attending all posters)
- Vendors

- Alumni & Friends Reception (Refreshments will be served)

Saturday, September 18th

7:15-8:00 am:

- Registration (Light breakfast will be served)

8:00-11:30 am:

- Sessions (3.5 CEUs)

11:30 am-1:30 pm:

- Lunch will be served
- Posters (1 CEU for attending all posters)
- Vendors

1:30-5:00 pm:

- Sessions (3.5 CEUs)

Registration Fees

Registration for conference & membership are available online at www.notaonline.org

	Full Conference (14.5 CEUs possible)	Friday Only (6.5 CEUs possible)	Saturday Only (8 CEUs possible)
NOTA Member OTR	\$150	\$50	\$120
Non-member OTR	\$200	\$75	\$160
NOTA Member COTA	\$90	\$40	\$70
Non-member COTA	\$140	\$65	\$110
NOTA Member Student	\$50	\$20	\$40
Non-member Student	\$90	\$40	\$70

Cancellation Policy: If notification of cancellation occurs prior to September 1, 2010, refunds will be given less a \$20 administration fee. **Online registration due by September 10th.**

Continuing Education Sessions

Participants must choose the Clinical Education Track if they plan to attend the Pre-Institute on Friday September 17th. The Pre-Institute and Keynote Speaker are unopposed educational sessions. Participants may choose 1 of 3 continuing education session tracks for Saturday, September 18th. Participants cannot move between tracks. When you register, you will be asked to rank your preference for your track. You will be placed in your top choice according to registration. Seating is limited for each track, so register early! Day of conference registration will be available as seating allows.

Registration for conference will be available online at www.notaonline.org.

Keynote Address: Forgiveness and the Fullness of Time

Keynote Abstract: This presentation will focus on the power of forgiveness and the value of living life in the moment. You will discover how to turn personal tragedy into a triumphant life-changing event. "It's not what happened to us in life, but what we do with it that matters."

Speaker qualifications: Mr. Fred Wilson received his Bachelor of Arts from Central College in Pella, Iowa. He is also a graduate of the Brown Institute of Broadcasting in Minneapolis, Minnesota. He has taught at the secondary level in Clear Lake, Shenandoah, and Council Bluffs, Iowa. In December 2007, Mr. Wilson was injured in the Westroads Mall Shooting at the Von Maur Department Store. Mr. Wilson was employed at the store at the time of the shooting.

Pre-Institute - Clinical Education Track: Achieving Excellence in Fieldwork Education: A Workshop for Occupational Therapy Practitioners

Speaker qualifications: Cristy Daniel, MS, OTR/L earned her BS in OT from Creighton University in 1989 and her master's degree in Health Services Administration in 1996 from the College of Saint Francis. She is currently working on her doctorate in education at the College of Saint Mary. Cristy has presented at the state and national level on designing successful fieldwork experiences and has completed research with Dr. Lou Jensen on student supervision in the hospital setting. Her areas of interest include neurorehabilitation and incorporating self directed learning and reflection into the fieldwork experience.

Dr. Lou Jensen, OTD, OT/L earned a BS in OT and psychology from St. Ambrose University in 1997 and received her doctorate degree in OT from Creighton University. Her practice background has primarily been in hospital settings working with adults and supervising many students at all stages in their education. Dr. Jensen has been an Assistant Professor and Academic Clinical Education Coordinator at Creighton University in Omaha, NE since 2006. Her interests include neurorehabilitation and seeing students have successful and "aha!" fieldwork experiences. She has presented nationally and at the state level on fieldwork topics.

Dr. Andrea Thinnis, OTD, OTR/L earned a BS in occupational therapy and psychology from College of Saint Mary in 2001 and received her doctorate degree in occupational therapy from Creighton University in 2007. Dr. Thinnis is an Assistant Professor and Director of the Clinical Education department at Creighton University in Omaha, NE since 2006. Dr. Thinnis works with adults with cognitive impairment, Alzheimer's disease, and mental illness. Her interests include teaching students ways to weave spirituality and creativity into occupational therapy practice.

Course Description: Fieldwork education is a crucial piece of the student trajectory from the classroom to clinical practice. However, many clinical instructors lack training on effective student supervision and time to create optimal fieldwork experiences for students. This workshop will be an opportunity for clinical instructors to discuss best practices in the area of fieldwork education. Clinical instructors should also bring their fieldwork manuals and materials to the workshop as time will be dedicated for creating or modifying fieldwork manuals and student programs.

Course Objectives:

- Discuss strategies that facilitate and support student learning during fieldwork based on student learning styles and self-assessed competencies,
- Create specific learning objectives for the fieldwork site,
- Create or modify an outline for a comprehensive fieldwork manual and begin completing portions of the manual.
- Discuss innovative options for ongoing professional development as a clinical instructor.

Track 1: Assistive Technology for People who have Cognitive Disabilities*

*Participants are asked to bring a laptop with wireless internet capabilities – WiFi will be free on site.

Speaker Qualifications: Lynn Gitlow has been an Occupational Therapist (OT) for over 20 years specializing in the areas of mental health and assistive technology. She is also certified by RESNA as an Assistive Technology Practitioner (ATP) in the State of Maine. She is the Director of the Technical Exploration Center, Maine's assistive technology loan program and a professor of occupational therapy at Husson University. She has presented at local and international conferences on the topic of assistive technology.

Course Description: In this session participants will be introduced to assistive technology for people with cognitive disabilities. Definitions and conceptual models will be presented. Participants will receive resources related to assistive technologies for people with cognitive disabilities that they can use in their practice.

Course Objectives:

- Participants will be introduced to definitions and categorizations of assistive technology
- Participants will be introduced to assistive technology solutions for people with cognitive disabilities
- Participants will be introduced to resources which will help them access AT for people with cognitive disabilities

Track 2: Forced Use Intervention in Stroke Hemiplegia

Speaker Qualification: Salvador Bondoc, OTD, OTR/L, CHT is currently an Associate Professor of Occupational Therapy at Quinnipiac University. He received his Bachelor of Science in Occupational Therapy from the University of the Philippines and his post-professional Doctor of Occupational Therapy, *summa cum laude*, from Creighton University in Omaha, Nebraska. His clinical practice and research interests are in upper extremity (UE) rehabilitation for persons with neurologic and orthopedic conditions, as well as in productive aging.

Dr. Bondoc currently practices as a per diem occupational therapist at Griffin Hospital and Hartford Hospital outpatient physical rehabilitation centers. He also volunteers in community based centers for persons with stroke and for community dwelling seniors in the Greater New Haven area. He conducts continuing education courses related to upper extremity rehabilitation nationwide and has lectured in various state (ConnOTA and NYSOTA), national (AOTA), and international (OTAP) conferences on various topics related to physical rehabilitation and academic/clinical teaching. Dr. Bondoc is a the Chair of AOTA's Physical Disabilities Special Interest Section and

a Board Member at Large for Connecticut Occupational Therapy Association.

Course Description: This presentation will provide the clinician an understanding of the forced use therapies including constraint-induced therapy and its components. Examples of clinical research will be featured to illustrate how forced use therapies may be implemented in clinical practice.

Course Objectives:

- Define and explain the theoretical and scientific underpinnings of the forced use paradigm
- Describe the components of the “classic” constraint-induced therapy (CIT) program
- List various ways in which CIT has been adapted and modified to cater to a broader spectrum of neuromotor abilities of clients with stroke.
- State the evidence to support classic CIT and its modifications
- Describe various musculoskeletal impairments (e.g., subluxation, disuse contractures) associated with stroke that may pose challenges to participation in a CIT program and preparatory intervention approaches to address them
- Conceptualize ways to adapt a forced use therapy program in one’s own practice

Track 3: Neurological Vision Rehabilitation

Speaker Qualifications: Brooke Murtaugh, OTD, OTR/L currently serves as the primary occupational therapist for the Brain Injury Program at Madonna Rehabilitation Hospital as well as the Vision Program Leader. Brooke received her OTD from Creighton in 2004 and worked in various other settings before starting at Madonna in 2007. In her role as Vision Program Leader, Brooke serves to increase the quality of care and comprehensive services throughout the rehabilitation continuum for patients with vision deficits following neurological injury or illness. Brooke also provides education and training regarding vision therapy services to clinicians and referral sources to create awareness and greater understanding of the impact of vision on occupation. She has provided a variety of presentations on this topic to inform occupational therapists and other rehab professionals of the importance of addressing vision as part of the rehabilitation process.

Course Description: Attendees will learn neurophysiology of the primary and secondary visual pathways, how this plays into visual deficits and function after neurological injury or illness. Attendees will learn how to assess patients for neurological visual dysfunction, develop an appropriate treatment plan and implement therapeutic visual activities within the OT Scope of Practice. This course will involve active learning with various vision tools to be used in treatment.

Course Objectives:

- Identify vision deficits secondary to neurological injury or illness
- Demonstrate understanding of visual skills hierarchy for independent function
- Gain skills to accurately assess visual deficits secondary to neurological injury/illness
- Demonstrate knowledge of vision rehabilitation tools to address neurological vision deficits

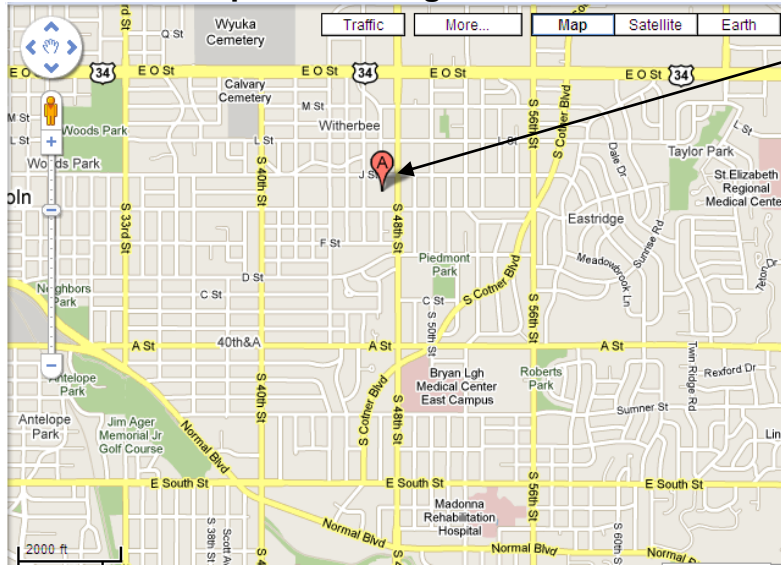
Conference Location

Tabitha Health Care Services
4720 Randolph Street
Lincoln, NE 68510

Hotel Information: The closest hotel is the New Victorian Suites located at 216 N 48th St Lincoln, NE 68504. You can make a reservation online at: <http://www.newvictoriansuites.com/index.php> or call: (402) 464-4400. Room rates range from \$59 for first night and \$49 for consecutive nights – please request the Tabitha rate

when you call. For more hotel options, please visit the Lincoln Visitor's Bureau at:
<http://www.lincoln.org/visiting/lodging>.

Conference Map and Parking:



Tabitha Health Care Services

Parking – The main entrance is located on the North East side of the building on the corner of 48th and “J” Streets. Parking can be found near the main entrance, North of “J” Street between 47th and 48th or on the West side of the block near the corner of 46th and “J” Street. Please see the parking map posted on the NOTA website for additional details.

Questions about conference? Contact Joy Doll (joydoll@creighton.edu) or Lauren Sheehan (lauren.sivula@gmail.com).